HOLBROOK LIBRARY
PACIFIC SCHOOL
Pacific School of Religion
Berkeley, California

The AMERICAN FRIEND

OCTOBER 31, 1957

Photo by Susan Castator

A section of a school community at worship symbolizes the religious basis of all Quaker education. Shown above is Hugh Barbour, Assistant Professor of Religion at Earlham, speaking to the College Meeting on Sunday morning.

The Education Issue 1957

Colleges

Earlham
Friends University
George Fox
Guilford
Whittier
William Penn
Wilmington

Pendle Hill

Secondary Schools

Friends Boarding School
Friends Select School
Friendsville Academy
George School
Lincoln School
The Meeting School
Moses Brown
Oakwood
Scattergood
Westtown

Graduate Religion Program At Guilford College

Guilford College is now offering a program of graduate studies in religion looking toward the degree of Master of Arts. Its primary purpose is the training of leaders for work in the Society of Friends. A limited number of others may be admitted if it appears that they have needs which may be met by the program.

Candidates for a degree must have the degree of Bachelor of Arts or equivalent, representing a broad program of liberal arts studies, with special training in the field of religion, equivalent to the major in religion offered by Guilford College. Students with a bachelor's degree whose preparation in any respect is judged insufficient will be required to make up the deficiency before being admitted to candidacy for the degree.

Special students, not candidates for the degree, may be accepted provided that they give evidence of sufficient preparation and maturity to profit by the program. The number of special students accepted will of necessity be few in proportion to the number of candidates for the degree.

The program presupposes a high level of scholastic attainment, the ability to do independent study, initiative and a generally mature attitude. The degree cannot be awarded for the mechanical "passing" of a prescribed number of hours.

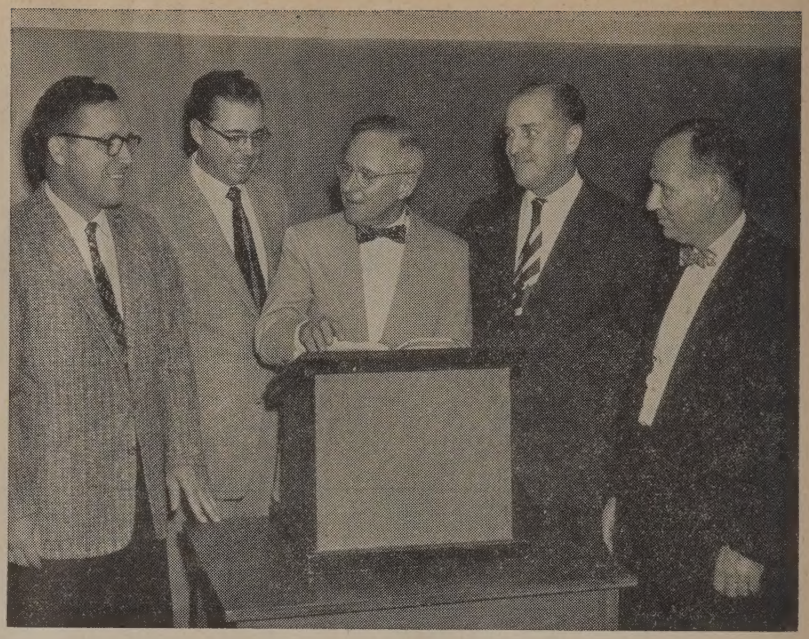
The formal requirements for a degree are the completion of 30 semester hours of advanced study, the passing of a general examination including written and oral parts, and a satisfactory thesis representing original research in some field where faculty direction and library materials are available.

Students are expected to be able to use at least one of the following languages: Greek, Latin, French or German, and to pass an examination in the chosen language before being admitted to candidacy for the degree.

At the present, students do not devote full time to the program. For this first year, two three hour courses are being offered each semester.

The chief function of education is to liberate the mind and give the Holy Spirit a chance to take over.

Reginald Reynolds



Shown above are the first graduate students at Guilford College taking M.A. degree courses in religion. In center is Dr. Frederic Crownfield, head of the department of religion. The students are, left to right: John Pipkin, Elmo Renegar, Lincoln Donevant and Charles Thomas.

THE AMERICAN FRIEND - New Series, Vol. XLV, No. 22
Old Series, Vol. LXIV, No. 22

AUTHORIZED BY THE FIVE YEARS MEETING OF FRIENDS
PUBLISHED FORTNIGHTLY BY THE FRIENDS PUBLICATION BOARD
AT BERNE, INDIANA
ADDRESS ALL CORRESPONDENCE TO
THE AMERICAN FRIEND
101 QUAKER HILL DRIVE
RICHMOND, INDIANA

Merritt Murphy, Editor
Eleanor Zelliot, Associate Editor
Frances Ryan, Assistant for Circulation and Advertising
E. Merrill Root, Editor of Poetry

EDITORIAL CONTRIBUTORS

D. Elton Trueblood ..... Richmond, Indiana
Alexander C. Purdy ..... Hartford, Connecticut
Dorothy Gilbert Thorne ..... Wilmington, Ohio
T. Canby Jones ..... Wilmington, Ohio
Harold Walker ..... Whittier, Calif.

PUBLICATION BOARD

James C. Matchett, Chairman ..... Chicago, Illinois
Edward Nusbaum ..... Richmond, Indiana
Howard Thorne ..... Wilmington, Ohio
Helen L. Woodard ..... Georgetown, Illinois
Asher Woolley ..... Richmond, Indiana

AMERICAN FRIEND COUNCIL

Mildred H. Hale ..... Richmond, Indiana
C. Warren Griffiths ..... Wilmington, Ohio
Wendell G. Farr ..... Oskaloosa, Iowa
William M. Fuson ..... Richmond, Indiana
Mary K. Farquhar ..... Wilmington, Ohio
Errol T. Elliott ..... **Indianapolis, Indiana**

SUBSCRIPTION RATES

Subscription Price ..... $3.00 per year
Foreign, 75 cents extra. Single copies, 15 cents.
Advertising in the Local Meeting Directory, 10 cents per line per issue. Other Advertising rates given on application.

Member Yearly Meetings of the Five Years Meeting of Friends: Baltimore (Homewood), California, Canada, Cuba, East Africa, Indiana, Iowa, Jamaica, Nebraska, New England, New York, North Carolina, Western, and Wilmington.

Entered as second-class mail matter at the post-office of Berne, Indiana

GUILFORD

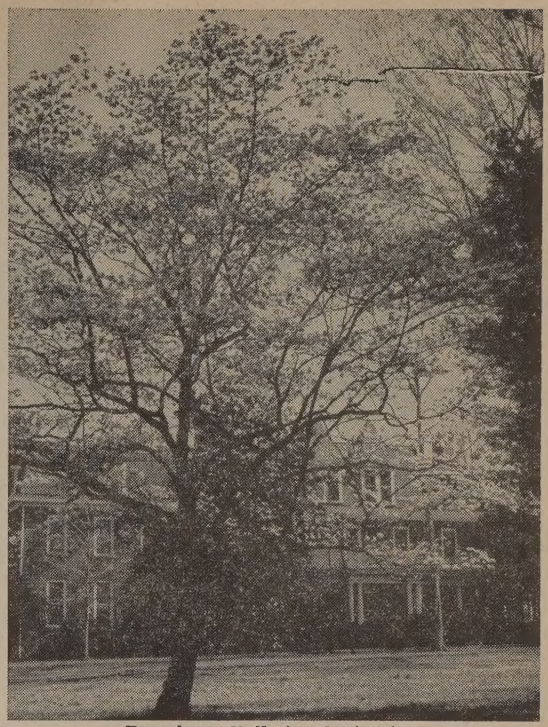
"The Oldest Coeducational College and the Only Quaker College in the South"

offers

a completely accredited liberal arts education in the friendly environment of a small college fellowship.

GUILFORD COLLEGE

For application material write
CLYDE A. MILNER, President
Guilford College, North Carolina



Founders Hall in Springtime
Dormitory for Women

PLAIN SPEECH

The Christian Teacher

It will be generally agreed that the best college is the college with the best teachers. In like manner, we may say that a Christian college is more likely to be genuine in its claim if it is served by Christian teachers. It is not enough to have the teaching of Bible or of religion, important as these may be; what is much more significant is that Christian professors may be found in the departments of natural science and the humanities and the social sciences, as well as in auxiliary services such as athletic coaching. The persons who make the most significant Christian witness are often those who have no professional stake in that witness.

In the light of this general philosophy of a Christian college, we naturally concentrate on the securing of Christian teachers. But we need to ask, first, what a Christian teacher is. The cynic might ask, with a certain plausibility, whether there is a Christian mathematics or physics. The valid answer is to be found in the distinction between the nature of the subject and the nature of the men. There is a sense in which a man's influence extends far beyond the particular subject which he teaches.

There are three strong marks of a Christian teacher. The first is the great emphasis upon excellence. If a man is a sincere Christian he doesn't show this in the class room primarily by his skillful public relations, but by a tough minded respect for the objective truth. Good will is not a substitute for competence. The Christian, in so far as he understands his position, has more reason for rigorous intellectual integrity than has the pagan, for the Christian is trying to understand the truth of God's world. His very reverence ought to lead to a high standard of performance.

The second mark of a Christian teacher is his genuine concern for persons. He cannot consistently teach his class and then leave by the back door, without seeing any of the students until the next class. He is bound to look upon each student as a person of infinite worth and therefore someone who cannot be treated as a mere holder of a seat.

The Christian teacher is marked, in the third place, by the acceptance of certain fundamental convictions about the nature of the world, which make other positions impossible. For example, a Christian teacher cannot also be a Marxist for it is intrinsic in Marxist philosophy that all belief in God is a mere superstition, a left over of prescientific mentality. In the same way a Christian teacher cannot be a behaviorist, for behaviorism involves the dogma that there is no difference in kind between the lives of animals and the lives of men. This the Christian cannot believe since he is committed to the position that man is made in God's image.

Elton Trueblood

Friendly

With 1150 students, there is a warm "family spirit", a close-knit feeling of esprit de corps.

Cosmopolitan

Students come from 28 states, 10 foreign countries and represent 35 different denominations.

Accredited

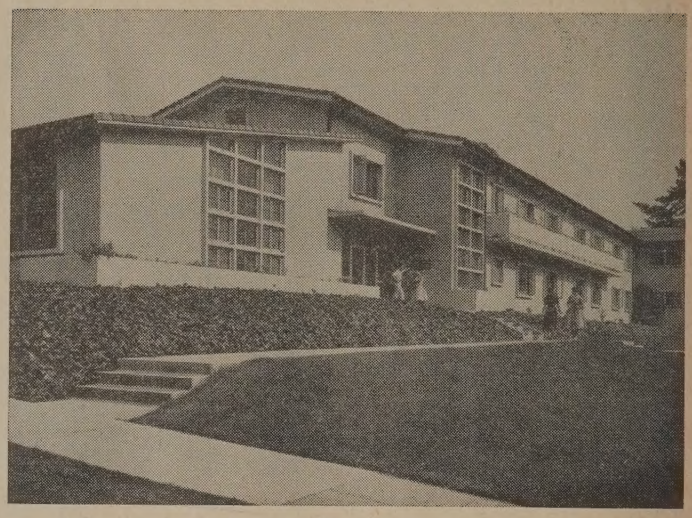
Whittier College is fully accredited by the Western College Association, The California State Department of Education and the American Association of University Women

Clip and Mail for Information

Director of Admission X
Whittier College
Whittier, California
Please send me
Catalogue ☐ Vue Book ☐
Summer session catalogue ☐
Name .....
Address .....
.....

Whittier College

In Sunny Southern California



Johnson Hall, half million dollar women's dormitory, one of buildings recently completed in Whittier College's long range development program.

Whittier College Expands

Completion of the $650,000 Student Union — Campus Inn and $175,000 John Stauffer Communications Building by early spring, ground-breaking for a $65,000 Whittier College Memorial Chapel on Homecoming Day, and expansion of the campus boundaries to the north are the present steps being taken in the fulfillment of the Whittier College development program.

Even though the College has granted builders an extension of time to April for completion of buildings due to plumbers' and sheet metal workers' strikes, the contractor is still optimistic that the original February deadline may be met.

The new student union—campus inn, located on the southwest corner of the campus, will house a large dining room and several small dining rooms, a snack bar, book store, rumpus room and student lounge.

The John Stauffer Communications Building will hold a lecture hall with a seating capacity of 300 (600 when telescoping doors on to patio are open) and facilities for testing teaching techniques in the social sciences.

The ground-breaking for the new chapel comes as the culmination of 25 years of work by Whittier College students. The initial drive for the chapel began with a service club on campus known as the Lancers who sponsored organ recitals, movies, magic shows, work days and other special events to raise money. Up until this past year, the Lancers had succeeded in raising $12,000. The final goal of $65,000 was reached when other societies and alumni joined in the drive.

The conviction for the need for this chapel was expressed in a letter to townspeople inviting them to an organ recital in 1949: "That every Christian college should have a chapel is a fact recognized by citizen and student alike. It has long been seen by the students and friends of Whittier College that a suitable place for worship on the campus is greatly needed. The classroom in use at present does not provide an atmosphere that is very conducive for a religious service."

Because of increasing enrollments (the 1150 now enrolled is the largest since the postwar peak of 1300), the College is expanding its property to the north. Future plans call for the building of additional dormitories. Dr. Paul S. Smith, president, says he is proud of the far-sighted program his Board of Trustees is adopting in preparation for the future. A leading Southern California firm of landscape engineers has drawn up a master plan that provides for the orderly development of the campus.

Kathryn Sidwell, a senior at Friends Boarding School, visited among Friends in England last summer as winner of a peace essay contest initiated at the school last fall by Charles Marland, a visiting English Friend.

* * *

Christian Emphasis Week was held October 21-25 on the George Fox College campus with Oregon Yearly Meeting superintendent, Dean Gregory, as leader. The theme for the week was "Looking Unto Jesus."

* * *

Several students of the Upper School of Friends' Select School, Philadelphia, Penna., plan to attend a two day weekend Affiliated School Conference at Schwenksville, Penna., to discuss international relations and ways and means to become affiliated with a European School.

Wilmington Finds Value in Work Plus Study

The experiments with work at Wilmington have been introduced to add a dimension of vitality to Liberal Education. The purpose of combining work and study is to cause the person to grow emotionally, to teach himself management, to give him concern for others, and to enlighten him on the processes by which people work together.

The fortification of liberal education by the addition of work was congenial to Wilmington because of evidence that the student who was partially or wholly self-reliant in securing his education was more likely to enter the service professions, particularly teaching, the clergy, social service, scientific research and the fine arts. Furthermore, the working student is more interested in liberal arts.

A variety of experiments in the field of work have been conducted here. Some of these have not succeeded well and others almost too well. The program with which we are most concerned and which we feel has the largest implication for American education was developed with the Randall Company, a manufacturer of auto trim. This factory was organized on the assumption that if students indicated their ability to carry responsibility they would be given increasing opportunity to participate in the supervision and management of the plant. As a result the students have grown into positions in which they have given the direction to time and motion study, scheduling, supervision, quality control, personnel safety and employee relations.

In order to achieve the maximum influence of work as a maturing force, it should be accompanied at least in the non-working hours by group experience in which the problems, complications, and the achievements of the day are interpreted and related to the realm of ideas and of spirit. One observer, Douglas Steere, in his book *Work and Contemplation*, insists that without the coordinating group experience, the value of work is accidental and uneven. Another reason for tying employment closer to the college was the concept that work has a different relation to the objectives of a liberal education than to engineering or applied science. The student working in such a technical job is likely to see the direct industrial application of certain formulas and processes about which he reads in his text book. On the other hand the liberal arts student who is majoring in history may sense some of the change brought about by industrialization and automation, and the major in English may have a first hand brush with basic problems of communication, but for them the significance of work is going to be more in the realm of learning to accept responsibility for others.

The Wilmington program of work and study is only one facet of the spirit of a community which reaches into other areas of our campus life. This program is part of a larger effort to involve students increasingly as their maturity grows in the organization and the administration of the college itself.

George School opened the school year with the largest number of children of Friends in the history of the school. Of the total enrollment of 451 students, 226 are Friends. Students from 28 states and 8 foreign countries are represented in the total enrollment.

The Alard Quartet

WILMINGTON COLLEGE

for information write

HERBERT L. NICHOLS
Dir. Information and Development

VERNON MILLS
Dir. of Admissions

WILMINGTON COLLEGE PROVIDES

1. A work study program designed to help any student secure an appropriate education.
2. A level of scholarship that equals any college of comparable size.
3. A program in the fine arts that has been strengthened by a sculpter in residence, a resident Quartet which has received National acclaim, and a Drama Department, housed in a new theatre-auditorium, that has achieved a unique success.
4. A tradition of self reliance which has been demonstrated by the willingness of both students and faculty to commit themselves, through the labor of their hands, to the task of bringing into reality the construction of much needed facilities.

"Our College Towers rise high . ." Friends University Hymn

Quaker School of the Southwest offers . . .

- FOUR YEAR LIBERAL ARTS
- VOCATIONAL TRAINING
- CHRISTIAN STANDARDS
- FRIENDLY ATMOSPHERE
- CLOSE FACULTY-STUDENT RELATIONSHIP
- WHOLESOME RECREATION

Friends University

Wichita 13, Kansas

Address Admissions Counsellor

F. U. States Need For Christian Teachers

Friends University is at the crossroads.

At this very moment, all of our colleges and universities are facing a crisis. Despite all their efforts to meet the challenge of growing pressure for applications, they are hampered by lack of funds. That pressure will continue and increase. The number of boys and girls who want to go to college — and will be qualified to go to college — is expected to double in the next ten years.

Meanwhile, the needed expansion is far more than a matter of adding classrooms, laboratories and dormitory space. There must be a corresponding increase in faculty strength. The profession of college teaching must attract and hold more first-rate minds.

"Great teachers and scholars make great universities," says Dr. Herald, former president of New York University, who heads the Ford Foundation. "They form the vital human nucleus of what an institution is and can be — there is no truer measure of a university than its faculty. No university can be greater than its teachers."

Good teachers are the very foundation of an educational program. Therefore, we need to give particular thought to the problem of supplying competent teachers to handle the flood of students due to arrive in a few years.

The number of students per teachers must not become too large. Effective college instruction is most likely to take place in smaller classes where students and instructor have opportunities for a free exchange of ideas.

The need for well-qualified Christian teachers is, therefore, an urgent one. Teachers cannot be manufactured overnight. A building may be put up in one or two years. It takes five to seven years after high school graduation to prepare a college professor.

Friends University is aware of these many problems. Two years ago the $1,250,000 expansion program was launched to increase campus facilities. The greatest problem facing our school is the need for well-qualified Christian teachers. Ministers, Sunday School teachers, and community leaders can help by pointing up the opportunities in college teaching. Quaker education needs your help through prayer, financial support, and encouragement to our youth for Christian service through college teaching.

Scattergood School is planning to hold a peace conference early in November. Student committees are working out plans for the conference.

* * *

Wilmington College's work and study program, by which many college students hold part time industrial jobs, has had economic as well as academic advantages. During the past year, two hundred and fifty students earned something in excess of half a million dollars. A Wilmington staff person writes, "Perhaps in this experience at Wilmington lies the partial answer to how private colleges may serve more extensively and reduce financial barriers that now appear to discourage able children from families with modest income."

* * *

Levinus Painter, recent visitor to Kenya for the American Friends Board of Missions, was the assembly speaker at Lincoln School on October 2. His subject was Africa and it was most interesting to the girls.

Tom Jones Retires From Earlham College

This, the one hundred and tenth year of Earlham College, is a momentous one in its history, a year of looking back and of looking forward, a year of profound gratitude and of keen anticipation.

In March of 1958 Dr. Thomas E. Jones will reach retirement age and in July will hand over the leadership of the college to Landrum R. Bolling, recently named to become Earlham's eighth president.

It will take years, perhaps, to evaluate fully the record of Tom Jones' achievements in his 12 year tenure of office.

The physical evidences in plant improvement are everywhere obvious on the Earlham campus: ten major new buildings in the past decade.

But, his accomplishments in other areas are equally important: in strengthened faculty, expanded educational programs, challenging new teaching methods and research opportunities on undergraduate levels, dynamic concepts of community service. Through his vigorous and inspiring interpretation of the values of the church-related college he has won new understanding and significant financial support from Indiana and Western Yearly Meetings, industry, parents and alumni.

His ability will be utilized nationally when he becomes consultant, along with retiring President Goodrich White of Emory University, for the Association of American Colleges, an organization of some 750 independent and church-related colleges.

The two will help liberal arts colleges clarify their purposes, implement their educational philosophy, and will advise them on the problems they face with increased enrollments and responsibilities. The work will be financed by a grant made recently to the A.A.C. by Lilly Endowment Inc. of Indianapolis and is planned now to extend from January 1958 to June 1959.

In Landrum Bolling, as newspaper editorials have pointed out, Earlham will have a president who "knows both the world of books and of men." Excellent teacher, effective speaker and writer, the Quaker president-elect may be expected to keep Earlham among the forefront of American colleges and to lead it to ever greater levels of excellence.

Retiring also this year from his post as administrative vice president and controller will be Paul J. Furnas who returned to serve his Alma Mater in the same year that Tom Jones assumed the presidency. He has carried unusually heavy responsibilities in the extensive building program and ably administered the college finances.

Faculty changes at William Penn College this fall include Professor Alfred E. White, who succeeds Miss Mabel Penrod, retired mathematics professor. Alfred White held the rank of full professor in the Kansas State College mathematics department before coming to Penn. Rex Steddom has assumed the work of registrar and is teaching part-time in the music department of the college. Miss Pearl Glancy has been named instructor in English. The Rev. Ivan Howard is teaching a class in engineering drawing.

* * *

Eugene Coffin, pastor of Alamitos Friends Church, Garden Grove, California, was guest speaker for Friends University's annual Christian Emphasis Week held October 14 to 18. He presented challenging messages during five chapel services and five evening services.

What's "New"?

Buildings are new, it's true. The beautiful Earlham Hall women's residence is the latest.

But, just as important, are Earlham's new educational challenges:

(1) THE TUTORIAL PLAN in the humanities . . . a small-group, intensive, personalized form of learning offering the able student unusual opportunities for growth.

(2) RESEARCH in the natural sciences . . . available to the ambitious student on an undergraduate level.

(3) FOREIGN STUDY. . .

(a) Seven months in Mexico from February to August, 1958 for study, travel and first-hand acquaintance with another culture. The study-abroad program earns regular credits and will be led by Earlham professor Charles Matlack and family.

(b) A like period in France from June, 1958 to January, 1959 to be directed by Allen and Helen Hole.

Stairway in new Earlham Hall

EARLHAM COLLEGE

Richmond **Indiana**

George Fox College Sees Further Advance

George Fox College has begun its sixty-sixth year under most favorable circumstances. Significant changes and advances have been made in a number of areas.

Following a two-year period of exploration and adjustment the Board of Trustees was doubled in size. It now consists of thirty persons, nominated by the Board itself, Oregon Yearly Meeting and the college Alumni association. This has made possible a great strengthening of the Board, bringing in men of calibre from a number of new areas of our constituency. All of these developments led up to a strong and united situation at the August sessions of Oregon Yearly Meeting, at which time the enlarged Board was formally elected.

Beginning last January, the Board set in motion an extraordinary financial drive called the Debt Liquidation Campaign, which is designed to wipe out in four years the long-standing debt of the college. Obligations in excess of $144,000 were against the college, and the plan is to erase entirely this amount in four payments, beginning in 1957, and extending on through the next three years. The program actually got underway in April, and as of the first of October, over $75,000 was pledged or given in cash. This is the largest response which the college has realized in gifts or pledges for many years, and a great sense of optimism pervades our constituency.

For the fall semester which began with Freshmen Orientation week September 16, 146 students are registered. Although two years ago we enrolled 164, there are more full-time students than for many years.

The most "solid" development of recent weeks is in the nature of a new Student Union building, which is going up on the east side of the campus. This project is a part of a very fine Board-Administration-Student cooperative situation. The students have assessed themselves in order to finance the new building and the Board has signed the papers to secure a loan. The student body is represented in all the decisions pertaining to construction and furnishings. At this writing, framing is up and the roof is being put on. The contract calls for the building to be completed in January, 1958.

George Fox is an active member of the Council for the Advancement of Small Colleges. Dr. Milo C. Ross is one of the directors and executive officers. Dean Kenneth M. Williams was able to attend and lead in the valuable educational workshop held in August at Milligan College in Tennessee.

At present a program of faculty seminars, including a recent preschool conference held at Menucha in the Columbia gorge, is being carried on, proving most helpful to faculty and staff.

The religious life of our college community is of supreme importance to us. A series of vital programs, both on the part of the faculty and also led by the students themselves, is sponsored for mutual benefit. The Wednesday evening vespers are challenging, as are also the activities of the several deputation groups.

George School was one of the sixty schools and colleges represented at the June conference on the Advanced Placement Program, held at Choate School. John Carson, biology teacher at George School, was its representative. The purpose of the Advanced Placement Program is to give challenging and meaningful work to the able student, allowing him to pursue a subject more deeply than is possible in the usual course, and permitting him to complete in secondary school the equivalent of the introductory college course. George School students follow this program in the Natural Science sequence of the curriculum.

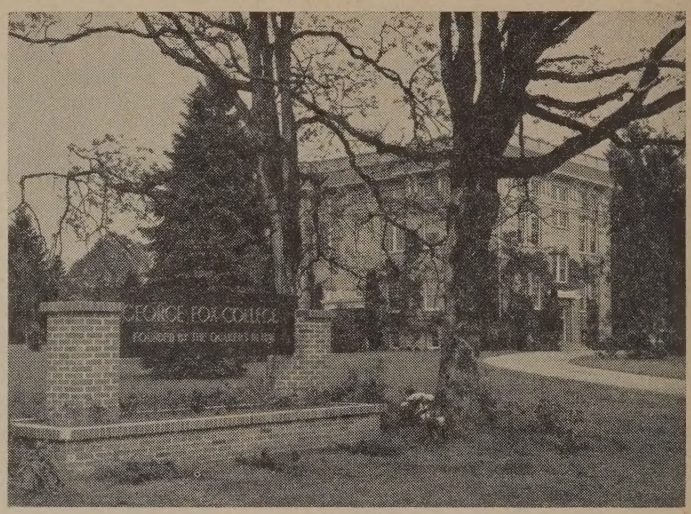
* * *

Special plans are being made to observe the 70th birthday of President Thomas E. Jones of Earlham College on March 22, in connection with the dedication of the new Earlham Hall. Details of the observance are being worked out by Elton Trueblood and Paul Davis.

* * *

Night school especially designed for adults is held October 1 through December 17 on Tuesday evenings at George Fox College. Courses offered include a discussion group for men only entitled "Christianity Today" and conducted by Arthur O. Roberts; audio-visual aids; clothing construction; typing and shorthand.

IN THE MAJESTIC PACIFIC NORTHWEST



A FOUR-YEAR QUAKER LIBERAL ARTS COLLEGE
DISTINCTIVELY EVANGELICAL

GEORGE FOX COLLEGE

FOUNDED AS A PACIFIC COLLEGE, 1891

NEWBERG, OREGON

DR. MILO C. ROSS, President • SECOND SEMESTER BEGINS FEB. 4

PENDLE HILL

A QUAKER CENTER FOR RELIGIOUS AND SOCIAL STUDY • PUBLISHERS OF PENDLE HILL PAMPHLETS • ORIENTATION CENTER FOR AFSC WORKERS • SPECIAL INSTITUTES, SEMINARS, CONFERENCES • STUDY, WORSHIP, WORK, RECREATION.

A PLACE FOR "WITHDRAWAL AND RETURN" . . .

1958 *Winter Term* 6 *January to* 24 *March*

Write for 1957/8 Catalog

WALLINGFORD . PENNSYLVANIA

NEEDS MET AT PENDLE HILL

Twenty-seven years of existence now testifies to Pendle Hill's usefulness in meeting a variety of human needs. Teachers have come to spend their sabbatical, missionaries their furlough; graduate students have found it a good place to complete a thesis; to theological students it has offered a needed complement to their academic work; for hundreds of persons it has meant concentrated training for overseas service. Students just out of college have come for a year in search of their real vocation. Many people have found it necessary to leave important jobs and busy lives for a term or a year to find their bearings and perhaps start out in a new direction.

Each year foreign students come to learn new ways and to test their own. It has provided the freedom and encouragement that some writers have needed to complete books, articles, pamphlets. Persons interested in pacifism, labor unions, racial equality and other social issues have discovered the incentive and directions needed to carry out their concerns.

In more than any other way Pendle Hill has served a need on the American scene for a lay school of religion. Persons from all religious, racial and cultural inheritances are welcomed. In its study program Pendle Hill welcomes the truth wherever it is to be found.

The specific mission of Pendle Hill is to bring the resources of Christian tradition in general and Quaker tradition in particular to bear upon contemporary needs.

Pendle Hill's Winter Term offers the following courses from January 6 through March 13: *The Sermon on the Mount,* taught by Henry J. Cadbury; *Dostoievsky:* Prophet of Our Times, by Gilbert Kilpack; *Color-Design in Arts and Crafts,* by Alexandra Docili; *The Faith and Practice of the Society of Friends,* by Howard H. Brinton; *Creative Writing;* and *Some Major Problems in Modern Society,* by Wilmer Young.

From March 31 through June 5, the Spring Term at Pendle Hill is composed of these studies: *Living Religion among the Contemporaries of George Fox,* taught by Geoffrey F. Nuttall; *The Word of Kierkegaard: to the Individual and to Christendom,* by Gilbert Kilpack; *The Gospel of John,* by Henry J. Cadbury; and three continued courses, *Color-Design in Arts and Crafts, Seminar in Creative Writing,* and *Some Major Problems in Modern Society.*

* * *

Something new in the way of summer school was successfully tried by Friends University when three weeks of classes convened at Quaker Ridge Camp near Colorado Springs, Colorado. Classes were held early each day with afternoons spent sightseeing. The second annual educational tour offered during the summer sessions took two busloads of students through the Northwest for fifteen days, including a visit to Canada.

* * *

Dr. Paul W. McCracken, a 1937 graduate of William Penn College, is serving as one of three members of the Council of Economic Advisers to President Eisenhower. He is the son of Sumner and Mary McCracken of Richland, Iowa, members of the Woolson Friends Meeting.

* * *

During the past summer many Oakwood teachers and students have had stimulating experiences. Lawrence Gardner, instructor in mathematics, continued with his graduate study at Columbia University. Reginald Hannaford attended Harvard summer school to continue work in English. Nichola Bailey, also of the Oakwood English department, enrolled for Harvard summer school courses. The boys' athletic director, Alan Goodyear, completed his work for a master's degree in physical education at Springfield College. A number of students travelled in Europe and South America and attended work camps in Mexico and France. The faculty as usual was able to participate in regional American Friends Service Committee summer institutes.

YOUTH'S SONG

I grow as the grass grows
When April rain
And the gentle sun
Touch the wakening plain;

As ferns unfurl
In the quiet wood,
I grow, and find
The growing good;

As a violet
Or a young birch tree,
I grow in God,
And God in me.

Marion Doyle.

William Penn News

The '57-58 academic year at William Penn College began with an increase in enrollment and a number of exceptional activities on the school calendar.

The following statistics show the rate of increase for the past four years: 1954—124; 1955-177; 1956—213; and 1957—222. Seventeen denominations are represented in the student body with the largest number having membership in the Methodist Church, the next largest number—53—in the Society of Friends, and then the Christian Church. Students from abroad come from Jordan, Liberia and Hawaii.

Religious emphasis week was the first event of this school year to be observed by the student body and faculty. Dr. Wilbur Beeson, on furlough from the Friends Africa Mission in Kenya Colony, was the guest speaker during the week.

Each year William Penn's birthday is observed with a pageant on the college campus and a banquet honoring the memory of the noted Quaker statesman. This year the Penn pageant was scheduled for Friday, October 18, and the Homecoming on Saturday, October 19.

Penn Day began with a lecture in Spencer Chapel by E. Raymond Wilson, who has just returned from Japan where he spent a year as Quaker International Affairs Representative.

Three scenes, each portraying a significant phase in the life of William Penn, were represented in the pageant with William Betts, a Penn senior from Des Moines Monthly Meeting, playing the role of the eminent Quaker.

Honored in the homecoming parade and at the football game climaxing the two days' program were three Quaker students: Olive Walthall, homecoming queen from Vermilion Grove (Illinois) Meeting; Janet Hartman from Ackworth (Iowa) Meeting, and Mary Paulsen from Oskaloosa Friends Meeting, both attendants to the queen.

The next event on the college calendar is the Iowa Young Friends Conference sponsored by the college for high school young people. Speakers for the conference November 8-10 will be Chaplain Blandeau of Eldora Boys School and Arthold Latham, missionary returned from Jamaica.

OLNEY

FRIENDS SCHOOL

Barnesville, Ohio . Est. 1837

Ohio Friends maintain a four-year co-educational boarding school in a rural setting equipped to instruct 80 students in an accredited college preparatory course of study.

With a majority of the staff and students Friends, the school family finds a unity of purpose in individual growth through service to others.

Morris L. Kirk, Principal

Olney Plans New Facilities

With building programs so prevalent among our Friends schools, news of the Main Building addition being at last under construction at Friends Boarding School will not, perhaps, seem as noteworthy to the Society at large as it does to the alumni and friends of Olney who have anticipated and planned for this development so eagerly.

As Olney has placed more emphasis upon a college preparatory curriculum, the need for expanded library and science laboratory facilities has been a growing concern. The present collection room, so long the focal center of school life, is being converted into an expansive library with the hope that its central location will contribute to an atmosphere of study and foster the reading and browsing so essential in the confinement a boarding school represents.

With a growing concern for the bearing scientific advances will continue to have upon our political and economic philosophy, Olney is anxious to join with Friends schools in offering responsible scientific study which will attract our country's future scientists. This, it seems to us, should be our "growing edge"; to offer a curriculum that maintains the interest of the scientifically inclined and yet directs their attention to the broader perspective. To this end we dedicate our expanded physics and chemistry laboratory.

The physical plant of Friends Boarding School has too long dictated the school's approach toward co-educational enjoyment of classical music and relaxation in a suitable setting. A most welcome addition, therefore, will be the social room, housing a growing record collection. The social room will open onto the new assembly room, supplying a combined seating capacity for 250. This is in anticipation of expanded dormitory facilities and an eventual enrollment of 100 students .

To insure that these much needed advances do not detract from the family atmosphere we cherish at Olney, we have chosen to rely almost entirely upon school and Ohio Yearly Meeting supervision and labor. The progress is accordingly slow, yet we are confident that the facilities will be ready by the Fall of 1958.

International Friendship at George School

For several years, George School has carried out an active program of exchange students with its two affiliated schools in Germany, the Gertraudenschule in Berlin for girls and the Jacobi Gymnasium in Dusseldorf for boys.

This past summer, in her trip to Europe, Charlotte Blaschke, a member of the Newtown, Pennsylvania, Meeting and teacher at George School, followed up the activities and interests of many of these exchange students in trying to evaluate the success of the exchange student program. One interesting fact was the feeling of enthusiasm of the entire family of the exchange students about George School, about America, and about the great value of international friendship. Many parents, brothers and sisters were aroused to visit other countries and to open their homes for foreign visitors. Four of the former exchange students had taken part in student workcamps, two studied in France, one was a chairman of an orientation committee for foreign students at the Free University of Berlin. Another German student is now at an academy for future interpreters or diplomats. One of the exchange students is the recipient of the Stresemann Scholarship, awarded to the person outstanding in fostering inter-European understanding among students.

In general, the year as an exchange student in America has shaped very positively the attitude and the life of most of the young visitors. They seem to pursue the ideals of good international relationship with sincerity and are even able to convince others to join in. Friendship and appreciation spread out wherever they work and live.

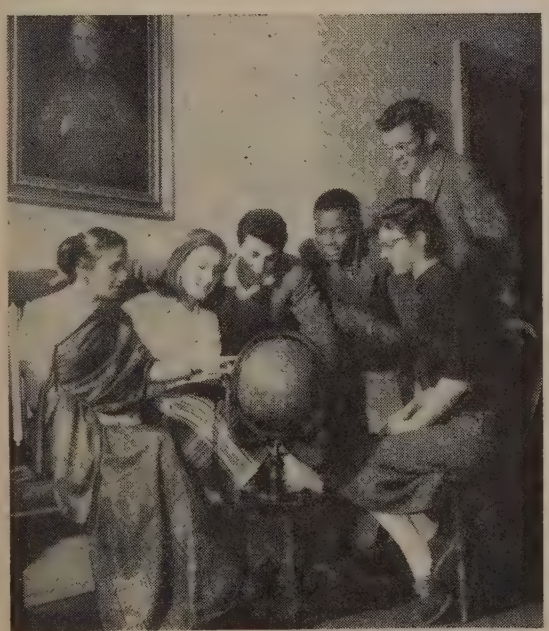
The spirit of serving while getting to know other people is not restricted, however, to the German students who spent a year at George School. Of the many George School students who have spent one of their secondary school years in Germany or who have been a part of the summer workcamp program in Germany, Charlotte Blaschke visited a former student who is now the manager of one of the America Houses in Germany and another who is spending a year abroad as a reporter for the Institute of International Relations.

In summary, the school feels that its exchange student program has been successful in motivating many young people to become more experienced ambassadors of their own country and to understand appreciatively other countries while working towards constructive solutions of world tensions.

Oakwood School was happy to entertain the workers conference of New York and New England Yearly Meetings prior to the opening of school, and also to entertain the Central Committee of the Friends General Conference on September 7 and 8. With a large percentage of faculty and staff members from Quaker Meetings, it appears that there may be an enlarged purpose for an Oakwood Preparative Meeting.

* * *

The Marion Shirley Cole Lower School Building and the Moorhouse Assembly Room at Lincoln School, Providence, Rhode Island, were dedicated on October 27, with Nancy Duke Lewis, Dean of Pembroke College, as guest speaker.



George Fox looks down upon an international group assembled at George School including a guest teacher from India, the 1956-57 exchange student from Berlin, New York Herald Tribune Forum guest students from Jordan and Nigeria, student chairman of the Affiliation Committee, and the 1957-58 American exchange student to Berlin.

GEORGE SCHOOL

A FRIENDS COEDUCATIONAL

BOARDING SCHOOL GRADES 9-12

Under the care of the Philadelphia Yearly Meeting, this Friends boarding school offers a special sequence plan of courses in the curriculum and a vital experience in student responsibility and growth toward effective maturity.

Richard H. McFeely,

Principal

Address inquiries to:

ADELBERT MASON

Director of Admissions

Box 351, George School,

Bucks County, Penn.

1890 Building Replaced at Scattergood

Scattergood School now enters its fourteenth year since the school was reopened. Dilwin Hampton, who was a student at the school in 1890, the opening year of Friends Seminary, was a house guest at the school during opening week in September. The main building which was erected in 1890 is now serving its last term. The building was built and equipped and a school barn also built for a total cost of $10,000 in 1890. The three story structure served as a dwelling for both boys and girls until 1914, when a boys dormitory was built. The first floor, now devoted to food services, furnished also boys and girls wash rooms, and a laundry center in the old school. A furnace boy slept in the present coal room.

Other changes have been made from time to time but the general character of the building remains the same. Rooms on the second and third floor have eleven foot ceilings and seven foot windows. There is a commodious attic with dormer windows on four sides. This frame building, which was built before electric power was available, has survived candle and lamp illumination and has served as a residence for high school students for fifty-six years. It has also been used as a Friends conference center and as a refugee hostel.

The old building had a central unit and was designed for two wings, but only the east wing was built, and the connecting door and windowless west end will go down without ever having been extended.

Plans for the new building which will replace the 1890 structure call for fire-resistant construction of concrete and brick. This building will furnish all the services of the old main building, providing ten dormitory rooms for three each to replace the present five rooms. The library, three classrooms, kitchen and dining room will be enlarged, and ample storage is provided on the first floor. An auditorium wing provides a large art studio and craft shop, as well as the school's first auditorium. Work is going forward on the new structure and it is expected that the school will move into the new quarters before June. The old structure will be razed.

SCATTERGOOD SCHOOL

Iowa Friends provide a small coeducational high school for those who desire a Quaker environment for their children.

The school is accredited and is organized to prepare students for college. It also utilizes the rural environment to teach fundamental skills and to develop individual and group responsibility.

Leanore Goodenow, Director

Scattergood School

West Branch, Iowa

Dr. Lowell Edgar Roberts, a 1936 graduate, was inaugurated as the seventh president of Friends University on October 11. Paul R. Brown conducted the installation and President Emeritus S. Arthur Watson gave the charge to the president. Lowell Roberts is a graduate of Gordon Divinity School and has been Head of the Bible Department at Friends University since 1944. He has served as interim president during the past year, since the resignation of Lloyd S. Cressman.

Friendsville Academy Begins A New Dormitory

(see photo above)

The new dormitory that Friendsville Academy has been dreaming about for some time is now showing signs of becoming a reality. The accompanying picture was taken only a short time ago, but the basement is now ready for the concrete floor and top.

When completed, the first floor of the first wing will consist of thirteen bedrooms, a lounge and reading room, office, matron's quarters, and rest rooms. In the basement will be the cafeteria, a living room, two bedrooms, bath, laundry and boiler rooms.

With the funds and materials donated to date, we will be able to finish the basement and be ready to start the partitions for the first floor rooms.

The present dormitories for both boys and girls are full with an overflow of boys in the Hackney House. The new dormitory is almost a "must" before next year to take care of anticipated enrollment.

Unpaid pledges and additional gifts for this project will be necessary to make possible desirable boarding school facilities for deserving young people and to help insure the continuance of this school, the only Friend's school on the secondary level in the South.

The Meeting School Launches Program

Each of us has sometime longed for a place where just to grow up was an education, for a climate of learning in which we are free to acquire the knowledge and disciplines of truly abundant living.

This school has been founded to satisfy that longing and to make available a place where real work, natural play, and rigorous intellectual striving after truth are joined together in developing the life of the spirit.

The Meeting School, now in its first year, has begun its search on a family centered basis of worship, work, study and play. Young people of high school age are gathered into family groups, living in residence with the four families who make up the core of the educational community. These family groups in turn center in the Meeting for Worship and the Meeting for Business which carries the administrative function of the school's living. All members of the school community, without regard to age, accept participation in directing the affairs of the school through the Meeting as an obligation whether they are members of the Religious Society of Friends or not.

Worship. Each day begins in worship after the manner of Friends. Attendance is expected but is not compulsory. We feel that participation in worship should spring from individual need and desire. When the inner life of the community is held central, educational experience will be an outgrowth of spiritual maturing.

Study. There are no formal classes. The learning process is guided by adult counsellors qualified in the areas of English, History, Mathematics, Languages, Physical Sciences, and Arts, who meet daily with the student and help him appraise his individual course of study and research. The morning hours are reserved for these conferences. Students are started at the achievement level where they work most comfortably and advance as rapidly as ability demonstrates toward their next indicated step in life.

Work. The Meeting School operates a seventy-five acre farm, a shop, and several small craft-industries which are essential to the economic functioning of the community. Here the student learns to make a direct contribution to the world's work by applying his skills and physical labor to tasks whose importance he can see and reap a direct benefit from doing. The maintenance of buildings and daily housekeeping are included in this afternoon work period.

Play. A third period of four hours is left free for rest, recreation, reading, athletics, or even thinking. These hours are set aside for each individual to use as he best sees fit, and no demands are allowed to encroach on them.

After dinner there is usually a school meeting of common interest, meeting with visitors, special interest seminars, movies, or general entertainment. Studying at night is not encouraged.

Richard H. McFeely, Principal of George School, has been named Chairman of the School Affiliation Service of the American Friends Service Committee.

* * *

Dr. Cecilia Martin, who has been teaching Spanish for the past two years at George Fox College, is now assistant professor of Language Arts and assumes the full teaching load in Freshman English. Mary Hazelle, M.M., has come to a full professor in music. Professor Mackey Hill has finished his resident requirement on his doctorate and is now beginning the process of examinations. His field is history.

* * *

Grant C. Fraser, who for the past two years has been working with the Quaker organization at the United Nations, has returned to George School as a teacher of history.

* * *

Whittier College is one of two colleges in Southern California that exchanges students with Fisk University, a Negro college in Tennessee.

* * *

Scattergood School has changed farm managers this year. Donald Laughlin, the former manager, is teaching at the school and is in charge of projects. Roy and Lois Ann Randles and their two daughters have moved into the house on the dairy farm. Roy Randles, who has a degree from California State Polytechnic College, is in charge of the school farm near West Branch, Iowa.

* * *

The new Meeting School in West Rindge, New Hampshire, opened on September 30 with a full enrollment of twenty-five students. Thirteen are members of the Society of Friends.

* * *

William S. Burton, chairman of the science department at George School, spent the past summer with the Physical Science Study Committee of the National Science Foundation at M.I.T. This Committee has made a comprehensive study of physics courses in secondary schools and is now developing a new course having broad cultural objectives. They have prepared a preliminary edition of a new textbook and are writing laboratory and teachers manuals. This winter Mr. Burton is further participating in this program by using the materials developed thus far in his physics classes at George School.

* * *

For the third year in a row, Friends University Enrollment has set new records. First semester registration for the current school year totals 75. Last year's total was 730 and in 1955 it was 628. The current enrollment includes 476 from Wichita, 209 from 81 other Kansas towns, 77 from 17 other states and 12 from 9 foreign countries. Friends University continues to be the largest private college in the state of Kansas.

THE MEETING SCHOOL

A Friends School Located in the Heart of New England

founded to encourage our children's individual growth in the climate of the eternal search for truth.

***Worship** ***Family Living** ***Community Service**
***Farm Work** ***Academic Work** ***Play**

For boys and girls 13-18 years of age

GEORGE I. BLISS, Director, Thomas Rd., West Rindge, N. H.

LINCOLN

SCHOOL

PROVIDENCE

RHODE ISLAND

Lincoln School's Friendly Fair

Record for thorough preparation for the leading colleges for women. Broad general course with music and art. Well equipped gymnasium. Outdoor sports including tennis, archery, basketball, and hockey. Resident department limited to thirty-three girls.

For Catalog, address MARION S. COLE, Headmistress

Friendly Fair At Lincoln School

Slogans reading "Use a Little Friendly Persuasion" and "Come, Bring Your Friends" on posters that featured Quaker costumes and the "goose" that became familiar in the book and movie *Friendly Persuasion* aroused the entire Lincoln School community to participate in the Friendly Fair held in the spring.

The object of the Friendly Fair was to raise money to transform the old tennis courts into an all-the-year-round playground, and skating rink for the winter. Residents will be greatly benefited by the additional space for playground and skating rink.

At the Fair, the Village Green was set up by the Lincoln School Council, the Quaker Kitchen by the Alumnae Association, and the Photos and Auction were managed by the Fathers' Association.

Lincoln School has a small resident department in a fairly large day school. Thirty-three girls of the 170 in grades nine through twelve live on the second and third floors of the Main Building and provide what is often spoken of as the hospitable, homelike atmosphere of the entire school. Most of the resident girls come from the New England or Middle Atlantic states but each year there are a few from far afield. Recently there have been girls from Ohio, Florida, Norway, China and France.

During the week the girls have an ordered schedule of classes, sports, study hours, and extracurricular activities such as glee club and dramatics. In these they join the day girls and enjoy wholesome competition in many fields. Over weekends they visit day girls, enjoy swimming, horseback riding, bowling, rollerskating, movies (at school and in the city), television programs and informal dances. On Sundays, particularly, the school assumes a co-educational aspect when callers come from near and far.

Marion S. Cole is Headmistress of Lincoln School.

Friends' Select Begins Building Program

The Friends' Select School, 17th and Parkway, one of Philadelphia's oldest institutions, opened its doors Thursday, September 12, for the 269th time since 1689. Student enrollment has increased as well as the number of children of Friends who attend. Present enrollment is 414.

As a result of increased enrollment, the School Committee decided on June 27 to launch a fund-raising campaign beginning this fall. The major improvements to be carried out as the next steps in the long range development of Friends' Select School are: construction of a new gymnasium to provide boys and girls with the on-campus indoor athletic facilities with two fully-equipped laboratories and a science classroom; the addition of five classrooms through the conversion of existing buildings which are not being utilized to best advantage.

The School Committee has engaged Fridtjof Tobiesson, Philadelphia architect and member of the Willistown Meeting, whose plans for the new gymnasium have been submitted for approval. It

FRIENDS'

SELECT SCHOOL

The Parkway at Seventeenth St.

Philadelphia 3, Pennsylvania

Co-educational

Kindergarten through

Twelfth Grade

Established 1689

At Friends' Select School today we seek not only to preserve a sense of continuity with our past and to maintain our traditional emphasis on scholarship and spiritual values, but also to utilize the educational resources found in the diversity of the student body and in the ever changing city community.

G. Laurence Blauvelt
Headmaster

is hoped that actual construction may begin in the spring of 1958.

In the realm of curriculum development, an Honors Group in both English and history, designed to challenge and stimulate the gifted students, has been established this year in the Upper School. A group of senior students was selected by a faculty committee on the basis of intellectual stability and responsibility. This course of study has been much influenced by the Advanced Placement Program.

Interdepartmentalization of grades five and six has recently begun in the Lower School. Class work in these two grades has been divided among three subject teachers to give the students a better preparation for middle school adjustment and to develop through their daily program a more clearly realized sense of responsibility. The new program has been organized into three main areas: English mechanics and composition; science and social studies; and arithmetic. The students move from class to class and the faculty feels that many personality problems and discipline difficulties have been eliminated.

1784 MOSES BROWN SCHOOL 1957

Under the direction of the New England Yearly Meeting of Friends

Resident and Day Departments Excellent College Preparation

Separate Upper and Lower Schools

For information, address

Robert N. Cunningham, Headmaster, Moses Brown School

Providence 6, Rhode Island

Headmaster, Building Changes At Moses Brown

Moses Brown School, Providence, R. I., opened its 139th year with Robert N. Cunningham as acting headmaster. George C. St. John Jr. had resigned early in the summer and a special committee appointed by the School Committee and the Board of Trustees announced Robert Cunningham's availability in July. He is a former headmaster of St. Louis Country Day School, in earlier years a teacher of English at Phillips Exeter Academy, to which he was recalled later to serve as dean. His recent post of associate director of the Advanced Placement Program on the College Entrance Examination Board completed five years of coordinated work and study with schools and colleges under the sponsorship of a division of the Ford Foundation. Robert and Griselda Cunningham bring wide administrative experience and a warm enthusiasm for boys to this important year of the School's physical enlargement and an increased enrollment.

The science building, for which ground was broken in May on the School's annual Father and Son Day, lends itself with rusty brick and white cupola-ventilators to a harmony with the older buildings of Moses Brown. Already, landscaping gives promise of mid-winter completion of the new unit. Physics, chemistry, and biology will have their classroom-laboratories here, releasing their present quarters for other purposes. A greenhouse, the gift of a patron of the School, adjoins the biology room. This new building is the first step in the development program envisioned by Moses Brown two years ago.

A slightly larger enrollment has meant greater organizational effort to anticipate the needs of all students. One teacher has been added in the Upper School; athletic teams are set up to provide for all the boys; a stamp club has increased the opportunities for extra-curricular activities that have embraced three student publications, a glee club, a debating society, the Proscenium Club, radio, navigation, camera, and chess organizations, as well as discussion groups. With the Lincoln School and other girls' schools in Eastern Massachusetts and Rhode Island, informal dances, joint glee club concerts, and excursions have been planned. Nearby churches and the Providence Monthly Meeting of Friends offer inspirational meetings, suppers and youth fellowships which have been well attended by Moses Brown boys.

Such is the beginning of the new academic year, with a devoted faculty and the enthusiasm of students to honor work in the classroom and to entertain an alert respect for the interests of both School and individual.

Theodore S. Whitford

Wilmington College will sponsor another College Tour of Europe next summer. Warren Griffiths will conduct the Tour. A group of fifteen will leave New York by boat about July 14, returning Aug. 3. Cost from New York to New York will be about $1050. Plans are to visit Italy, Switzerland, France, Germany, the Low Countries, Scotland and England. College credit is available for those wishing it.

Oakwood Reports Building Developments

Oakwood is happy to report an encouraging amount of physical development during the past year. There has been a conspicuous need for indoor recreation facilities and accommodations for extra-curricular activities. This need will be met by the construction of a gymnasium which will be correlated with the original Lane Gymnasium to produce an arts and recreation center. Plans for this construction were begun last spring and have recently been completed. Construction will be underway within a few weeks in order that the unit may be occupied by the opening of school in September 1958.

The new building will house separate gymnasium floors for boys and girls together with adequate storage and locker facilities. This building will be connected to the older structure by a lobby which will serve as an exhibition and display room. It is hoped that the older Lane gymnasium will then be remodeled to house informal recreational activities, dramatics, and rooms for student activities. A new shop area will be developed beneath the exhibition hall. This art and recreation unit will simplify the problem of supervision as all activities will be located under a continuous roof and oriented about a central point. Oakwood has recently employed a full time program director in anticipation of this new development.

During the past summer both boys' dormitories and the dining hall have been redecorated. Floors have been sanded and walls repainted. New tables have been purchased for the dining room. The chairs have been repainted and the entire color scheme gives the room a very pleasing appearance.

Additions to the staff have necessitated the operation of two new housing units. One has recently been built on the campus to house the dietician. Another has been donated for temporary use of the school.

Probably the greatest change on campus has occurred due to the condemnation of sixteen acres of property by the State Highway Commission. This area has been used for the construction of a highway clover leaf. The school regrets the loss of this land.

1796 OAKWOOD SCHOOL 1957

Under the direction of the New York Yearly Meeting

—

College Preparatory

Grades 9-12

Charles W. Hutton, Principal, Oakwood School
Poughkeepsie, New York

Honoring Our Birthright

There is a sad story in the early records of the Hebrew people of a young man who, under the pangs of hunger, traded away his birthright for a bowl of soup. Just what is back of the story is not entirely clear, but he was not the last to sell for a pittance, a priceless heritage.

The Christian Church was for centuries the patron and the supporter of education. Learning was kept alive in the monasteries, and later in the universities, founded and sustained by the church. The Society of Friends played its honorable part in the founding and encouragement of schools. First the elementary schools, then the secondary schools and later the colleges were fostered by Friends in their faith in education.

The great concern for, and support of the public school, helped to close many of the elementary schools of Friends, and later to take heavy toll of the academies. It threatened the continued existence of the colleges which were church related. Only within recent years have we come to realize fully that the surrender of our schools was a kind of despising of our birthright.

Now we know that if we are to have the leadership adequate to the demands of days ahead, we must rely upon our schools to train this leadership for us. The continued operation of our colleges becomes a concern, not of a few persons, but of each local meeting, for they too are concerned for our future leadership.

And we will need to take to heart the counsel of Elbert Russell who wrote, "Even the children of Light must dig for wisdom as for silver, and get mental as well as bodily food by the sweat of the face.

Russell E. Rees, in
Report from Earlham

It is not a white man's world; it is still a human world and we need basic training in order to assume our share of responsibility. Don't sit in the middle of a mud puddle and wait for someone to come pull you out. You don't have to have fine clothes and a car to be respectable. Respectability comes from within.

Navajo student, quoted in
Indian Progress

Jamaica's Quaker Heritage

By George Minnott

George Minott is a Quaker educator in his native island of Jamaica, B.W.I. He is Principal of Pennington Academy in Port Antonio, a secondary school of excellent standard and influence in the area. It is a private school, of which he himself was the founder, and is still the moving spirit. George Minott is a member of Jamaica Yearly Meeting, and was recently recorded as a minister. This article is a resume of an address given by him on Education Sunday, a day observed annually throughout Jamaica Yearly Meeting. The address was given in the Friends meetinghouse at Highgate.

Today is Education Sunday in Jamaica Yearly Meeting of Friends, and we at Highgate Meeting find ourselves studying the contribution of Friends to education in our island of Jamaica. This point, Highgate, is an elevated spot. Our parish — St. Mary — was named for Mary Modyford Nedlam, daughter of Sir Thomas Modyford, who sent home to England that first over-all report of our island, "View of Jamaica," just a short time before George Fox paid his visit to Jamaica. Perhaps Sir Thomas stood on these very heights where Highgate stands, getting a sweeping view of mountains and sea and green plantations. George Fox came to get a view of Jamaica, too, but he was interested in seeing things from a spiritual viewpoint. He was interested in human lives and souls.

As a background for my message today, I am using a portion from the book of Joshua: "Go up and view the country . . ." We know that in the early days Friends came to Jamaica to make homes. At the moment, however, our area of concern is not Friends' material ownership in Jamaica, which was comparatively insignificant. Rather, we are interested in the way they possessed the land in influence which goes back to the establishment of Jamaica as a British possession a good 300 years ago. From that time onward the Society has nurtured education — both secular and religious.

According to available records, the first Quakers (fifty-five in number) to enter the island came in 1665 by way of Barbados. They settled on Liguanea Plains and at Spanish Town, where was situated the governor's palace, or "King's House," as it is now called. From these points of settlement Friends made their influence felt in a lasting pattern of education in which religious education expanded to include secular instruction. The Reverend Gardiner in his "History of Jamaica" tells us that when George Fox, Elizabeth Hooten and others arrived in the island in 1671 to visit Friends here, they found three Quaker ministers actively engaged in "Publishing Truth."

The year 1721 marked a glorious year for Friends in Jamaica. That year they succeeded through passive resistance in persuading local legislators to pass a law securing the right of affirmation in the courts for those who would not take oaths. This privilege is enjoyed to the present time by Friends and non-Friends. This event is an example of the way in which Friends' influence became so tremendous. Our education pattern has always had a place for the enlightenment of rulers and lawmakers!

In 1786 came the first school for the instruction of the Jamaican slaves. It was founded by the Quaker John Lascelles Winn, on his own estate at Adelphi, St. James Parish. In this school, reading, useful trades and household sciences were taught. The teachers were two Baptists, Moses Baker and his wife, who had formerly been slaves in America. They had been freed by their master, had migrated to Jamaica and settled for a time in Kingston. Then they had been offered this opportunity for service for their own race in Jamaica. The school was actually founded with a long range view toward emancipation, which the Quaker plantation owner saw must eventually come. It was planned and established to prepare the slaves for the needs and responsibilities of freedom when it should come.

Another Quaker foresaw that if, under emancipation, the Negroes were to "possess the land" in a symbolic sense, they would need to own some land. Someone would have to lead out in putting Negroes on land which they could have and hold for their heirs forever. Joseph Sturge took the lead. He gave large sums of money for the purpose of purchasing land for a "free village" in the parish of St. Ann. It was called after his name, "Sturge Town." This was in 1837, the year before his report to Parliament helped gain complete freedom for Jamaican slaves.

Under the influence exerted by this first free village in Jamaica, the neighboring parish of Trelawny moved forward under the Reverend W. M. Webb, a Baptist minister, to establish a school for Jamaican girls. When he visited England to appeal for funds, wealthy Quakers gave liberally to the project, and the fine school now known as "Westwood" in Stewart Town was established to meet a great need. It is today a first-class high school for girls.

Happy Grove School has made a fine contribution to Christian culture in our island, in training some of the ablest men and women of yesterday and today. The history of the school reminds us gratefully of Iowa Yearly Meeting, which sent out the founders and supported them with faith. When we view the Friends Education Council with its various institutions for boys and girls, we see in our time another ocean of light — we see a rainbow in the threatening darkness on tomorrow's horizon.

Therefore, dear Friends of Jamaica, let us take heart, increase our efforts, and go forward to yet larger areas of conquest for God and our fellowmen.

The history of our time is characterized by a lack of reason which has no parallel in the past. Future historians will one day analyze this history in detail, and test by means of it their learning and their freedom from prejudice. But for all future times there will be, as there is for today, only one explanation, viz., that we sought to live and to carry on with a civilization which had no ethical principle behind it.

Albert Schweitzer

The Sunday School Lesson

Prepared by John C. Harvey

November 24

Directions for Christian Giving

I Corinthians 16

Any worthy achievement in Christian giving starts with one important factor—the will to be a giver. Even the best stewardship sermon, given in the most tactful manner, always antagonizes the man who does not want to give. But the man who wills to be a giver is the man who enjoys responding to the pleas for financial assistance which come in a steady stream to the attention of church members.

However, undirected or misguided giving is like unintelligent goodwill—it can lead to very undesirable consequences. We may well follow the leads which we discover in this chapter of I Corinthians. First, let most of our giving be done through the church. The judgment of our fellow-members as to what causes should be supported is one way to assure individuals that the money they give will be used in the right way and the most effective way. We should give to the total work of our Meeting, and then be active in Monthly Meetings and committee meetings to see that the budget is properly balanced and expressive of the concerns of the Meeting as a whole.

Second, following the leading of Paul, let our giving be done with a definite plan. We know that our incomes are derived in different ways, but we also know that our government requires us to pay income tax, so that every person must know what his net income is. At least we know what last year's income was, and it would be much better to have our members giving according to last year's income than (as some do) according to their income of ten or fifteen years ago. A percentage plan of giving is the fair and right way of giving. We have too many who gave a dollar a Sunday in 1940 and are still giving a dollar a Sunday in 1957, although their incomes have doubled in the meantime. Many of us are convinced that a ten percent tithe is "par" for the Christian, but we are not wanting to be legalistic about the requirement. There is great joy in following the practice, and it takes away the complaining spirit from one's life whenever church finances are mentioned.

Third, let our giving be connected with our praying. Paul's concern was to bring Jewish and Gentile elements of the church into closer spiritual unity by means of the collection. The offering is not anti-spiritual, nor is it an interruption in a meeting for worship. Our contributions should grow right out of our prayers. Note that Paul had been talking in the fifteenth chapter about the glorious resurrection hope, and in the very first verse of the sixteenth chapter he says, "Now concerning the collection." Some might feel that this is a great letdown in his theme, but not so. The collection was proof that they were one in Christ.

Questions: At what points could "promiscuous giving" become a sin? What are some values of a church budget? Should everything be included in the budget?

December 1

Boldness in Christian Witnessing

Philippians 1

What is Christian witnessing? At least part of the answer to that question can be found in today's lesson. If one's life has no *noticeable* connection with Christ, it can hardly be called Christian witnessing. "They took note of them, that they had been with Jesus Christ." There must be something in our lives which makes the world around us stop and ask, "By what power, or in what name, have ye done this?"

One test of our effectiveness in witnessing is the way that people react to our witness. If they say, "He claims to be a Christian, but . . ." then we ought to stop and consider if our claims and our lives are matched. If they say, "He really is a Christian," we should be encouraged to go ahead and give our witness in the way we are doing. And let us not be too glib about testifying for Christ. Sometimes the one who is most ready to testify at the drop of the hat is the one who falls so short in some other area of his life. This weakens the entire Christian cause in any community. Is it not better to be a little slow with the words than to let our words get ahead of our deeds?

An important area of witnessing which we often forget is the interpretation that we give to the events of our lives. Paul had a habit of looking at "impossible" events in his life and reflecting a Christian witness from them. "What has happened to me has really served to advance the Gospel," Paul said. But his imprisonment did not *automatically* advance the Gospel. He let Christ show him how to use unhappy circumstances as a channel of witnessing.

It takes a great Christian to have the attitude which Paul had toward those who opposed him. His critics speeded up their activities in Rome when Paul arrived, and Paul really did not seem to mind. As long as Christ was preached, he was not concerned about who got the credit. We can take a lesson here in our relations with other denominations. As long as men are responding to God, why should we be greatly concerned if they are not responding as Quakers,

Another often overlooked way of witnessing is by way of the implications of what we say in daily conversation. The majority of the natural, unforced opportunities for witnessing come in this indirect way. And indirect testimony is more likely to exalt Christ, whereas the direct witnessing is a great temptation to exalt the witness. Paul never fell into the error of talking too much about his accomplishment, but always exalted Christ.

Questions: Is it naive to look upon every circumstance of life as a means of witnessing to Christ? Can you think of anything that has ever happened to you that has been completely without purpose?

Lesson based on "International Sunday School Lessons: the International Bible Lessons for Christian Teaching," copyrighted 1951 by the Division of Christian Education, National Council of the Churches of Christ in the U.S.A.

BIRTHS

BRANCH—To Benjamin H. and Marjorie Lee Branch, on July 30, a daughter, Millicent Anne, in Washington, D. C.

CARTER—To C. Wayne and Elizabeth Parker Carter of Richmond, Indiana, a daughter, Elizabeth Lynn, on October 15.

CLARK—To Vonalle and Rosalind Overman Clark, a daughter, Kathy Mae, on September 14, at Amboy, Indiana.

FEATHERSTON—To Elmer and Maxine Kendall Featherston of East Lansing, Michigan, a daughter Marsha, on Oct. 7.

PANCOAST—To James White and Lois Wilson Pancoast, on October 7, in Richmond, Virginia, a daughter, Donna Marie.

WATSON—To Gene and Darlene Watson of Des Moines, Iowa, a son, Darrell Eugene, on October 11.

MARRIAGES

STEDDOM-PARKER—Nancy Parker, daughter of Harold W. and Alice Parker of Oskaloosa, Iowa, to Jerald Steddom, son of Erma and the late Roscoe Steddom of Oskaloosa, Iowa, on August 11, at Oskaloosa, with Duane Moon officiating.

DUNN-SCHROCK — Marlene Schrock, daughter of Mr. and Mrs. Eldon Schrock of Amboy, Indiana, to Norman Dunn, son of Mr. and Mrs. Raymond Dunn of Peru, Indiana, on October 5, at the Amboy Friends Church, Walter McAdams, officiating.

KELLUM-WALKEMEYER — Mae Walkemeyer, daughter of Fred and Frances Walkemeyer of Huguton, Kansas, to David Kellum, son of Everett and Ruth Kellum of Wichita, Kansas, on August 24, at Huguton, Kansas.

DEATHS

FURNAS—Emma Doan Furnas, on July 8, in New Orleans, Louisiana. The daughter of Abel and Phoebe Furnas, she was born December 7, 1873 in Hamilton County, Indiana. She was the wife of William E. Furnas. They and their family came to Loudoun County, Virginia, in 1910 and except for the period 1915-1917, when they returned to their home community in Indiana, were active members of Lincoln Monthly Meeting. They developed an orchard and built the home at "Crescent View" near Mount Gilead, where they lived until about ten years ago. Both she and her husband were educators, teaching in the public schools of Montgomery County, Maryland and Loudoun County, Virginia. Emma Furnas was a devoted Overseer in Lincoln Meeting and for many years was a member of the Christian Education Committee of Baltimore Yearly Meeting. Their rich spiritual life found expression in a number of ways, among which was their own home, and in the creation and nurture of the Song Service—a Sabbath evening of song and a message—in both Lincoln Meeting and Goose Creek Meeting. She was an active member of the Home Interest Club. Surviving are her husband and their children, Phoebe F. Love and the Rev. John Doan Furnas, both of California, Dr. Naomi F. Billings of New Orleans, Louisiana, and Martha Ruth Clark of Santa Rosa Beach, Florida. Friends services were held in New Orleans, and memorial services in Westfield, Indiana.

WIXOM—Francis H. Wixom, on Sept. 25, at Trumansburg, New York, aged forty-nine. He was a member of the Perry City Friends Meeting of which he was an Elder. He is survived by his wife, Mabel F., also a daughter Norma, and two sons, George and Donald. Funeral Services were held with Paul Beech, pastor, officiating, and the Rev. Dulton S. Peterson of Odessa assisting.

SMALL—Albert Small, on July 12, in Los Angeles, California. He was born in Jonesboro, Indiana, December 29, 1877, a birthright member of the Society of Friends. He graduated from Earlham College in 1902 and from Harvard Law School in 1907. He was admitted to the Massachusetts Bar in 1908, to the Oregon Bar in 1910 and to the California Bar in 1920. He was at one time a member of the Oregon legislature. From 1920 until 1952 he lived in Long Beach, California and for 22 years of that time taught in public schools and colleges. He returned to his legal profession in 1943. He was a member of First Friends Church of Long Beach, where he served as Clerk of the Monthly Meeting, teacher in the Bible School, Chairman of the Peace Committee and in various other capacities. He was much interested in the cause of peace and tried to promote it by speaking and writing about it. He believed in following the example of the Prince of Peace. Surviving are his wife, Lola, a sister of Flora Sayers, of Los Angeles; a daughter, Beatrice, of Long Beach, and a son, Malcolm, of Los Angeles. Memorial services were held with Donald B. Spitler in charge, assisted by Herald Mickelson and Russell Gabler.

WATSON — I. Dale Watson, on July 6, at the Tipton County Hospital in Indiana of heart disease. He was a leader in business, civic and church affairs in the Russiaville and New London communities. He had served in school and college positions and in the past twenty years had been postmaster at Russiaville. He was a member of the New London Friends Church. He is survived by his widow, Celeste; and son, Stephen; and a sister, Eunice Lightfoot. The funeral service was conducted by Lloyd King assisted by Francis Brown. Burial was in New London Cemetery.

WANTED

Farmer to operate small fruit and vegetable farm on Delaware River, ten miles from Philadelphia. Six room house with bath room, oil heat, gas for cooking.

Howard G. Taylor, Jr.
Riverton, N. J.

For Christmas Giving

YOUTH AT PRAYER

A Book of Prayers for Youth

By Harold and Dorothy Ewing

Prayers from the devotional classics, from present day religious leaders, and from youth of today. Beautifully bound in blue, with gold stamping. 128 pages, vest pocket size. 75¢ each, 12 for $6.00. Order from

The Upper Room

The world's most widely used devotional guide

1908 Grand Avenue, Nashville, Tenn.

WESTTOWN REGIONAL SCHOLARSHIPS

New Regulations

In order to encourage the attendance of exceptionally fine students at Westtown, fifteen Regional Scholarships are offered to Friends throughout the United States each year.

Regional Scholarships are honor scholarships and carry with them an automatic grant of $100 per year. A larger sum according to the need of the applicant, and the ability of the Scholarship Funds to meet that need, may be granted in sums up to $600 per year and in cases of extreme need, $700 or $800 per year.

These grants are offered to students who are entering the 10th or 11th grade. To be eligible a student must be a member of the Society of Friends, or have one parent who is a Friend. There will probably not be any vacancies in the 11th grade in the fall of '58.

The grants are awarded on the basis of character, leadership and scholarship. Once granted, scholarships may be retained until graduation, provided the Faculty are satisfied with the standard of work and conduct maintained. Application must be made for the end of the year directly to the school, the deadline being **January 1, 1958.**

For further information or applications please write:

J. Kirk Russell, Director of Admissions
Westtown School
Westtown, Penna.

LOCAL MEETING DIRECTORY

Albany, New York—Meeting for Worship and First Day School each First Day at 11 a.m. at the Young Men's Christian Association, 423 State Street. Phone Albany 3-62-42.

Alhambra, California—Alhambra Friends Community Church, 1209 South Seventh Street. Church School 9:30. Morning Worship 11:00 a.m. Vesper Worship 7:30 p.m. Minister, George E. Jenkins. Phone ATlantic 435-11.

Anderson, Indiana — First Friends Church, Chase and Tenth Sts. Bible School 9:30; Worship Service 10:45; C. E. 6:30; Gospel Service 7:30. Prayer Meeting, Wednesday 7:30 p.m. Raymond V. Breaker, Pastor. Phone 2-8763.

Berkeley, California—Friends Memorial Church, Fulton Street at Channing Way. Morning Worship, 11:00 a.m.; Youth Groups, 6:00 p.m.; Evening Worship, 7:00 p.m. John Spitler, minister, 2130 Channing Way, phone Res. As. 3-6170; Office Th 3-7531 (Th—Thornwall; As—Ashberry.)

Brooklyn, New York—Lafayette Avenue Meeting. Cor. Lafayette and Washington Avenues. Bible classes 10:00 a.m. Divine Worship 11:00 a.m.; Thursday 6:30 p.m. Supper; Worship and Discussion 7:30 p.m.

Cambridge, Massachusetts—5 Longfellow Park (near Harvard Square) Meeting for worship each First Day at 9:30 and 11 A.M. Telephone TR-6-6883.

Chicago, Illinois—Evanston Meeting of Friends, Maple and Greenleaf, Evanston. One block East of Ridge Blvd., Sunday School, 10:00; Meeting for Worship, 11:00; Fellowship Dinner, Third Sunday each month. Phone UN 4-8511.

Chicago, Illinois—Chicago Monthly Meeting, 108th and Artesian (one block west of Western Ave.); Take bus to 108th and Western; Phone CEdarcrest 3-9878. Bible School 9:45; Worship 11:00. Lorton Heusel, Minister, 10729 S. Maplewood Ave. Phone CEdarcrest 3-2715. Fellowship Dinner, Second Sunday, October thru April.

Chicago, Illinois—The 57th Street Meeting of all Friends. Sunday Worship hour, 11 a.m. at Quaker House, 5615 Woodlawn Avenue. Monthly meeting (followed 6 p.m. supper there) every first Friday. Phone BUtterfield 8-3066.

Cincinnati, Ohio—Friends Meeting: 2910 Eden Ave. (just north of University Ave., four blocks east of Vine St.) Office phone: UN 1-0739. Unified Meeting for Worship and First-day school 10:00 a.m. June 16 through September 1, inclusive. Clerk: Rayburn W. Cadwallader, 3576 Zumstein Ave., Phone EA 1-7654. Pastoral Minister: Don Stanley, 876 Lafayette Ave. Phone MU 1-6528.

Citrus Heights, California — Friends Church, 7600 Old Auburn Rd. (4 mi. S. Roseville); Sunday School 9:45, Worship 11 and 7:30, C.E. 6:30, Prayer Mtg. Wed. 7:30. Glen and Mildred Rinard, Pastors. Phone 5634.

Columbus, Ohio — Highland Avenue Meeting. One square south of U.S. Route 40, on Highland Avenue, in Hilltop area, west part of city. Bible School, 9:15 a. m., Worship 10:30 a.m. and 7:30 p.m. Wednesday evening prayer service 7:30. Leonard Wines, Pastor. All Friends welcome.

Dallas, Texas—Meeting for worship Sunday 10:30 a.m., 7th Day Adventist Church, 4009 N. Central Expressway. Clerk, Kenneth Carroll, Dept. of Religion, S.M.U., phone LA 8-9810.

Daytona Beach, Florida—Lounge room, Congregational Church, Palmetto St. and Volusia Ave. Meeting for Worship, 3 o'clock 1st and 3rd Sundays. Monthly Meeting the 4th Friday at 7:30. Clerk Chas. T. Moon, Church address.

Denver, Colorado—Friends Meeting, W. 46th Ave. and Eliot St. Church School 9:45 a.m., Worship 11 a.m. and 7:30 p.m., Prayer Meeting Wednesday 7:30 p.m. Lloyd Hinshaw, Minister.

Denver, Colorado — Friends Meeting (Five Years Meeting) Sunday 10 a.m., Meeting for Worship and Study. Katherine Honold, Clerk, 4720 West 35th Ave., Ava C. Maris, Correspondent, 4128 Grove St.

Des Moines, Iowa—First Friends, East 13th and Lyon Streets. Church School 9:45 a.m.; Morning Worship 11:00 a.m.; Orlando Dick, minister. **Phone AM 26221.**

Des Moines, Iowa—Friends Meeting, Unprogrammed. **Worship 10 a.m. Classes 11 a.m. 2920 30th Street. South Entrance. Visitors telephone AMherst 6-3221.**

Detroit, Michigan—First Friends. 9640 Sorrento. S. S. 10:15. **Worship 11 a.m. For information write or call Franklin Henshaw, Clerk, 13167 Appoline, Detroit 27, Telephone We 4-0273.**

Detroit, Michigan — Detroit Friends Meeting, unprogrammed. Meeting for Worship 11:00 each First-day in Highland Park YWCA, Woodward at Winona. Visitors telephone Townsend 5-4036.

Downers Grove, Illinois — Downers Grove Monthly Meeting of all Friends. Sunday Meeting for worship 10:30 A.M. at Avery Coonley School, 1400 Maple Avenue. First day school 10:30 A.M., joins meeting for fifteen minutes.

Evansville, Indiana—Unprogrammed meeting for worship, First-days, 10:45 a.m. YMCA, 205 N. W. 5th. Call Herbert Goldhor, H. A. 5-5171, after 6:00 p.m., G. R. 6-7776. All Friends welcome.

Gainesville, Florida—Meeting for worship (unprogrammed), First-day, 11 a.m., 218 Florida Union.

Grand Junction, Colorado — Friends Church, Orchard Avenue and 25th Street, Sunday School 10 am., Church 11 a.m. and 7:30 p.m. Pastor, Dwight Smith. 2810 Elm Ave. Phone CH-30146

Greensboro, North Carolina — First Friends Meeting, 2100 Friendly Road; Bible School 9:45; Morning Worship 11:00; Wednesday evening worship 7:30.

Hartford, Connecticut—Meeting for Worship, 11:00 a.m. at the Meetinghouse, 144 South Quaker Lane, West Hartford.

High Point, North Carolina. Friends Meeting, 800 Quaker Lane. P. O. Box 5166. Bible School, 9:45; meeting for worship, 11:00; youth activities, 6:30. Cecil E. Haworth, minister.

Honolulu, Hawaii—Friends Meeting House 2426 Oahu Avenue, Honolulu. Telephone 999447. Meetings for Worship Sundays, 10:15 a.m. Children's Meeting 10:15 a.m., joins meeting for fifteen minutes. Monthly Meeting every 2nd Thursday at 7:00 p.m. Clerk: Christopher Nicholson.

Indianapolis, Indiana — First Friends Church, 3030 East Kessler Boulevard. 9:30 Church School; 10:45 Morning Worship. Errol T. Elliott, Minister. Ruth Day, Minister of Christian Education Phone, Clifford 5-2435.

Indianapolis, Indiana—Second Friends of West Indianapolis. Meeting place corner Lee and Lambert Sts. Sunday School 9:30 a.m. Service 10:45. Rev. Allen Reynolds, Minister.

Jacksonville, Florida — Meeting for worship and First-day school at 11 a.m. Y.W.C.A. Board Room. Phone EVergreen 9-4345.

Kansas City, Missouri—Penn Valley Meeting of Friends each Sunday 10:45 a.m. at 306 W. 39th. Visiting Friends welcome. Call Ha 1-8328.

Kokomo, Indiana—Union Street Friends, 507 North Union. Bible School 9:30 a.m. Worship Service 10:30 a.m. Norman Young, minister.

Long Beach, California—First Friends Church, Atlantic Ave. at Ninth. Morning Worship at 11:00 a.m.; Evening Service 7:30 p.m.; Prayer Meeting, Wednesday 7:30 p.m. Jesse Drinnen, 620 E. 9th St., Minister.

Los Angeles, California—Friends Church, 17th and Toberman Streets, Bible School 9:45 a.m.; Morning Worship 11:00 a.m.; Evening Worship 7:00 p.m.; Roy Knight, Minister, Richmond 70716.

Louisville, Kentucky—Meeting for Worship and First-day School—10:30 a.m. at Neighborhood House, 428 South First Street — Phone TWinbrook 5-7110.

Memphis, Tennessee—Unprogrammed meeting for worship at 9:30 a.m. at 822 Washington. Secretary, Esther McCandless, 234 Jones, JA 5-5705

Minneapolis, Minnesota—Friends Meeting, 44th Street and York Avenue South. Church School at 10:00 a.m., Meeting for Worship at 11:00 a.m. Richard P. Newby, Minister, 4421 Abbott Ave., **So. Phone WA 6-9675.**

Montreal, Quebec, Canada—Meeting for worship **every first day, 11:00 a.m., at the Y.W.C.A., 1355 Dorchester Street, West.**

Mooresville, Indiana — Friends Church, Main and Monroe Streets. Bible School 9:30; Worship Service 10:30; Mid-week Meeting, Thursday 7:30 p.m. James R. Furbay, Pastor. Phone 194.

Muncie, Indiana—Friends Memorial, Adams and Cherry; Robert M. Jones, Minister; Meeting School 9:30 a.m.; Worship 10:45 a.m.; Young Friends Meeting 7:00 p.m.; Mid-week Meeting. Wednesday 7:30 p.m.

New Bedford, Massachusetts — Spring Street Friends Meeting. Morning worship at 11 a.m.; Bible Study at 12. James A. Coney, Minister, 29 Tremont St., WY6-4041.

Newberg, Oregon—Friends Church, College St. at Third. Sunday School 9:45 a.m.; Worship 11:00 a.m.; Christian Endeavor 6:30 p.m.; Evening Worship 7:30 p.m.; Prayer Meeting, Wed., 7:30 p.m. Charles A. Beals, pastor. Phone 3811 and 3911.

New York, N. Y.—The United Meetings for Worship of 20th Street and 15th Street Friends are being held at 144 East 20th Street, New York City from May through September 29 each Sunday at 11:00 a.m.

Orlando-Winter Park, Florida—Worship 11 a.m. Sunday. Meetinghouse—Marks & Broadway Sts.

Pasadena, California — First Friends Church; 2540 E. Orange Grove Avenue. 9:45 a.m.; Church School; 11:00 a.m., Meeting for Worship. Phone Sy 63372. Stuart Innerst, Pastor.

Phoenix, Arizona—Meeting for Worship, 10:00 a.m., 17th Street and Glendale Avenue; James Dewees, Clerk, 1928 W. Mitchell Dr.

Pittsburgh, Pennsylvania—Meeting for Worship 10:30 a.m. 1353 Shady Avenue.

Portland, Oregon—First Friends Church, S.E. 35th Ave. and Main St., Bible School 9:45 a.m., Worship 11:00 a.m., Christian Endeavors 6:30 **p.m., Evening Service 7:30 p.m.. Prayer Meeting Wed., 7:30 p.m. Foster or Hawthorne Bus. to S. E. 35th Place. Gerald W. Dillon, Minister, Phone BElmont 4-3107.**

Richmond, Virginia — Friends Meeting, 4500 Kensington Ave. Worship 11 a.m. Bible School at 10 a.m. Visiting Friends always welcome. Clerk, J. Hoge Ricks.

Riverhead, Long Island, New York—Eastern Long Island Meeting at 3 p.m., on the first and third Firstdays at the Parish Hall, Sound Avenue and Church Lane, Riverhead, New York. Clerk Edwin Prellwitz, Peconic 4-6155.

Scarsdale, New York — United Meeting for Worship and First-day School. First-day at 11 a.m., Scarsdale Friends Meeting, 133 Popham Road. Clerk: Frances B. Compter, 17 Hazelton Drive, White Plains, N. Y.

Seattle, Washington—University Friends meeting, 3959 15th Ave., N. E. Phone Melrose 9983 Meeting for worship 10:00 a.m. Religious discussion 11:00 a.m.

St. Louis, Missouri—Unprogrammed. Y.M.C.A., 1528 Locust 11 a.m. Phone Flanders 2-3116.

St. Petersburg, Florida—Friends Meeting, 130 Nineteenth Ave., S. E. Meeting and First day School at 11 a.m.

Toledo, Ohio — Unprogrammed meeting for worship, First-days, 11 a.m., Lamson Chapel, Y.W.C.A., 1018 Jefferson.

Tucson, Arizona — Friends Meeting, 129 N Warren Ave.; worship. First Days at 11 a.m. For information write John A. Salyer, 745 E. 5th, Tucson. Phone 2-3262.

Washington, District of Columbia — Friends Meeting of Washington, 2111 Florida Ave., N.W., one block from Conn. Ave. Meeting for Worship First-days at 11 a.m. First-day School at 10:30.

Whittier, California — East Whittier Friends Church. 15911 E. Whittier Blvd. Church School 9:30; Morning Worship 10:45; C. E. 6:30; R. Ernest Lamb, Minister, 538 Floral Drive; Phone OXford 7-4550.

Whittier, California — First Friends Church, Philadelphia St. and Washington Ave. Unprogrammed Meeting 8:30 a.m.; Church School 9:30 a.m.; Morning Worship 11:00 a.m.; Young people's group 6:30 p.m. Office address, 310 E. Philadelphia St., W. Oscar O. Marshburn, Clerk; Harold Walker, Minister. Phone 43-467.

Wichita, Kansas—University Friends Church, University Avenue at Glenn. Bible School, 9:45 a.m., Meetings for Worship, 11:00 a.m. and 7:00 p.m. Youth Groups, 6:00 p.m. and 8:00 p.m. Prayer Meeting, 7:00 p.m. each Wednesday. Ministers, Robert E. Cope, Norman Huff and Lela Gordon. Office phone, AM 2-3373.

CAREERS FOR THE TAKING!

Founded over 92 years ago by members of the Society of Friends, Provident Mutual continues to offer rewarding careers in a "service" business - both in the Home Office and in selling. Selling for Provident Mutual means adequate training, a business of your own and no limit on earnings. For further information write Lewis C. Sprague, Vice President & Manager of Agencies, Box 7378, Philadelphia 1, Pa.

PROVIDENT MUTUAL

LIFE INSURANCE COMPANY OF PHILADELPHIA

Life Insurance • Annuities • Hospital and Surgical Insurance
Non-cancellable Accident and Sickness Insurance
Group Life • Group Accident and Health • Group Annuities